



Stanley Park Junior School

Governors' Statement of Behaviour Principles

Our Vision Statement

We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a fun, safe and inclusive environment. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school.

Aims

- The provision and maintenance of a caring, secure and happy atmosphere for all children and adults at the school
- There is a culture of zero tolerance with regard bullying behaviours.
- Children develop the confidence and ability to solve their own minor difficulties within relationships.
- That standards of behaviour within the school are high and that this is both recognised, valued and supported by children, parents, staff and governors as an essential element in all children's success in learning at school
- That we praise, encourage and celebrate children's positive attitudes to work and good behaviour and foster the development of a "Sense of Pride" in their achievements, recognising that this will help and encourage children to do their best
- That the structure for rewards and punishments is fair, clearly understood by all and consistently applied.

Rationale

This statement has been drawn up in accordance with the Education and Inspections Act 2006. The purpose of this statement is to provide guidance for the headteacher when formulating the Behaviour Management Policy at Stanley Park Junior School, so that it reflects the shared aspirations and beliefs of the whole school community, as well as taking full account of law and guidance on behaviour management. School staff should be confident that they have the governors' support when following this guidance.

The Behaviour for Learning & Anti-Bullying Policy must be published, in writing, to pupils, staff and parents/carers each year. It must also appear on the school's website.

Principles

- Each member of the school community feels respected and secure through the provision of a welcoming, caring environment.
- Our Codes of Behaviour are based on the premise that each and every child has the right to be happy and successful in school.
- The children at Stanley Park Junior School are expected to follow the Codes of Behaviour to ensure that the school is a safe, happy place in which every child can learn, work and thrive.
- Our policy is rooted in the recognition that children gain most through the promotion of good behaviour in school; therefore children are encouraged to take responsibility for their own actions.
- All staff members work together to adopt a positive, consistent approach to managing behaviour with the emphasis placed upon reinforcing and promoting appropriate, positive behaviours. Inappropriate and unacceptable behaviour will be dealt with firmly but fairly at all times in line with our behaviour policy and Codes of Behaviour.
- All members of the school community will model positive behaviours when interacting with adults and children.
- Parents share the responsibility for the behaviour of their own children by supporting the staff of the school in the maintenance of discipline.
- Our Home/School contracts establish a three-way partnership between the school, pupils and their parents/carers to make our behaviour management policy succeed for all.

This written statement of behaviour principles is reviewed by the curriculum committee and approved by the full governing board every three years.