



Our Vision Statement

We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a fun, safe and inclusive environment. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school.

Aims

- Provide and maintain a caring, secure, happy and discrimination-free environment for all children, adults and visitors at the school.
- A culture of zero tolerance regarding bullying behaviours.
- Children develop the confidence and ability to solve their own minor difficulties within relationships.
- Establish high standards of behaviour within the school that are recognised, valued and supported by children, parents, staff and governors as an essential element in all children's success in learning at school.
- Praise, encourage and celebrate children's positive attitudes to work and good behaviour and foster a "Sense of Pride" in their achievements, recognising that this will help children to do their best.
- Structure rewards and punishments fairly, so they are clearly understood by all and consistently applied.
- Ensure all pupils, staff and visitors are free from any form of discrimination.

Rationale

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance for *Governing Bodies (Behaviour and Discipline in Schools, 2013)*. The statement provides guidance for the headteacher when formulating the Behaviour Management Policy at Stanley Park Junior School, so that it reflects the shared aspirations and beliefs of the whole school community, as well as taking full account of law and guidance on behaviour management. School staff should be confident that they have the governors' support when following this guidance.

The Behaviour for Learning & Anti-Bullying Policy must be published, in writing, to pupils, staff and parents/carers each year. It must also appear on the school's website.

Principles

High Standards of Behaviour

- High standards of behaviour at the heart of a successful school enable (a) all children to make the best possible progress in all aspects of school life and work and (b) all staff to teach and promote good learning without undue interruption or harassment.

- The expectation of high standards of behaviour required during the school day can have a positive effect on the life of young people outside school, encouraging them to become successful citizens.
- Our Codes of Behaviour are based on the premise that every child has the right to be happy and successful in school.
- We recognise that children have an increasing online presence and we expect high standards of behaviour to be applied to online activities.

Inclusivity and Equality

- Stanley Park Junior School is an inclusive school. We believe in equality and valuing everyone. All members of the school community should be free from discrimination, harassment and bullying. We will not tolerate them in any form (as laid down in the Equality Act 2010). Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The school's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.
- Each member of the school community feels respected and secure through the provision of a welcoming, caring environment. There should be mutual respect between staff and children and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times, in all parts of the school.

Codes of Behaviour

- The children at Stanley Park Junior School are expected to follow the Codes of Behaviour to ensure that the school is a safe, happy place in which every child can learn, work and thrive.
- Our policy is rooted in the recognition that children gain most through the promotion of good behaviour in school; therefore, children are encouraged to take responsibility for their own actions.
- All staff members work together to adopt a positive, consistent approach to managing behaviour with the emphasis placed upon reinforcing and promoting appropriate, positive behaviours. Inappropriate and unacceptable behaviour will be dealt with firmly but fairly at all times in line with our behaviour policy and Codes of Behaviour.
- All members of the school community will model positive behaviours when interacting with adults and children.

Home/School Agreement

- Parents / carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and to prepare for their life after school. The responsibilities of children, parents / carers and all school staff regarding children's behaviour should be outlined in the Behaviour Policy.

- Our Home/School contracts establish a three-way partnership between the school, pupils and their parents/carers to make our behaviour management policy succeed for all.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Governors are committed to maintaining the good standards of behaviour at Stanley Park Junior School of which all are proud. Positive relationships, resulting in good behaviour, should be the consistent expectation; it should be seen as intrinsically rewarding.

The power to discipline for behaviour outside the school gates:

- The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying, which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The Policy should include the school's response to any bad behaviour when the child is:
 - taking part in any school-organised or school-related activity, wearing school uniform, or identifiable as a pupil at the school

Even if the conditions above do not apply, the Policy must take account of misbehaviour at any time, which:

- could have repercussions for the orderly running of the school
- pose a threat to another pupil or member of the public or
- could adversely affect the reputation of the school.

Pastoral care for school staff:

The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation.

The Governors would, however, expect the Headteacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers.

This written statement of behaviour principles is reviewed by the curriculum committee and approved by the full governing board annually.

Approved: July 2023 by Full Governing Body

Next Review: Standards Committee and FGB July 2024