



STANLEY PARK JUNIOR SCHOOL - BRITISH VALUES STATEMENT

At Stanley Park Junior School we are committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith and ever changing nature of the United Kingdom and understand the vital role our school has in ensuring that groups or individuals within our school are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them.

We encourage admissions from all entitled to education under British Law regardless of faith, ethnicity, gender, sexuality, political or financial status or similar.

We are dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British Values to all of our pupils. Actively promoting also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. The government set out its definition of British Values in the 2011 Prevent Strategy. The five British Values can be seen below.

Democracy

- ❖ Children are involved in Democratic processes e.g. voting for school council members, eco-reps and shared class rewards.
- ❖ Members of the Governing Body are elected into their position by the school community.
- ❖ Each year parents, staff and children fill in a questionnaire about the school detailing the strengths and areas of improvement in the school. These are then used as a way forward on the school development plan.

Individual Liberty

- ❖ Within school, pupils are encouraged to make choices, knowing they are in a safe and supported environment.
- ❖ Children are reminded how their behaviour affects others around them. E.g. yellow and red card reflections prompt children to think about this.
- ❖ Through cross curricular clubs children are given the freedom to make choices.
- ❖ Our school mission and aims are integral to the work that we do in school.
- ❖ Our school anti-bullying policy is updated annually and shared with parents and children.

Mutual Respect

- ❖ Our PSHCE curriculum teaches values of Mutual Respect through the SEAL programme which covers Relationships and Being a Responsible Citizen.
- ❖ All staff and pupil sports leaders promote an attitude of equality and fairness.
- ❖ Our mini-mentors promote mutual respect across the school particularly at break and lunchtimes.

The Rule of Law

- ❖ We have a clearly structured behaviour policy. As a school we all parents, children, staff and governors are aware of the policy. We regularly revisit of our school Codes of Behaviour.
- ❖ The whole school community is made aware of the consequences of breaking school rules.
- ❖ At our school we encourage visitors to the school to reinforce this message. This year we are having the London Transport Police, Community Police Officers and Safer Cycling Team.

Tolerance of those of different faiths and beliefs

- ❖ Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ❖ We have a diverse range of children at our school. We recognise a range of faith celebrations though assemblies and PSHCE/RE
- ❖ Children are given opportunities to share what they believe with other children. Children are encouraged to be respectful of others and their beliefs.