

STANLEY PARK JUNIOR SCHOOL



Homework Policy 2023-24 Vision Statement

"We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a fun, safe and inclusive environment. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school"

Shared with Teaching Staff:
Agreed by Headteacher:
Shared with Governors
Review date

September 2023
September 2023
September 2023
November 2024

RATIONALE AND AIMS

At Stanley Park Junior School we believe that children learn best when parents and school work hand in hand. Homework is an important part of this teamwork. We believe that helping your child to settle into homework routines is a vital element of helping to embed positive attitudes towards learning.

This policy is our commitment to provide a clear and fair homework policy that promotes clear and effective learning opportunities. We recognise that where necessary a separate homework contract will be set up to meet individual needs.

Through the provision of a variety of activities and approaches to homework we aim to:

- raise standards in all curriculum areas but particularly basic skills in maths and English
- create a sound partnership between parents and teachers with regard to children's learning
- consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- improve pupils' attitudes to learning and independent learning skills

DEFINITION

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with occasional tasks to extend and enhance learning across the curriculum.

Homework will involve some or all of the following activities:

- Reading: independent, shared or paired reading, with possible activities to reinforce comprehension and understanding of texts as children progress through school.
- Times table recall
- Spelling and vocabulary extension: learning sounds and spelling rules and pattern; activities to apply spelling rules and patterns, to extended tasks e.g Spelling Shed.
- Research or follow-up work for an aspect of the curriculum other than maths or English.
- Written work for maths and English
- Handwriting
- Other tasks to extend work done in class, including topic-based work.

The nature, type and amount of homework will vary according to the age and ability of the pupil. See table below.

ENTITLEMENT

All children are entitled to have homework set by their teacher which is matched to their ability and needs. Some homework will be computer based whilst others will be in an exercise book/on paper. We provide homework club for pupils so that computers can be used in school to complete online tasks.

TEACHERS

In setting and marking homework, teachers will:

- give reasonable time for its completion;
- Will follow-up with any pupils when homework has not been completed;
- match tasks to time and as far as possible to the abilities of the children;
- provide feedback to children on their progress in line with the school's feedback and marking policy;
- provide a homework timetable for children in the front of their home/school book.
- Keep a record of homework completion and inform parents when children regularly are not completing homework

PARENTS

At St SPJS, we recognise the importance of developing a sound partnership between parents and children with reference to children's learning.

Parents will:

- support learning at home and to help children with homework tasks;
- ensure that children have a quiet place to complete homework tasks;
- Spend a little time, on a regular basis, listening to their child read and discussing the books they have brought home and asking them questions about what they have read;
- be encouraged to support the school's homework policy when signing the home school agreement and home/school book each week;
- be given feedback on how children are doing with homework through feedback in books, parents' evenings and end of year report;
- Let the class teacher know if their child is struggling with a homework task or a task is taking too long.

DURATION OF HOMEWORK

As children progress through the school homework will increase in duration and number of pieces required throughout the week depending on the year group.

There is an expectation for all year groups to complete daily reading for enjoyment, and, in years 3 and 4 5 mins of TTRockstars or in years 5 and 6 up to 10 minutes of Doodle Maths ,in addition to any other homework set.

We recognise the importance for children to take part in extra-curricular activities and for this reason children are given at least two days before work must be handed in. Please see appendix 1 to see current guidelines.

OPTIONAL PROJECTS

Each half term there will be a year group optional project. There will be a choice of three ways to complete the project in the hope of inspiring the children to learn and present work in different ways. These will be shared at a year group assembly or within their classroom.

MONITORING AND EVALUATION OF THIS POLICY

The Headteacher alongside SMT and SLT will regularly review the Policy and Guidelines on behalf of the Governing Body, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.

EQUAL OPPORTUNITIES

The Governing Body is committed to ensuring consistency of treatment and fairness and will abide by all relevant equality legislation. This policy will operate in accordance with the school's commitment to equality of opportunity and diversity.

LINKS WITH OTHER POLICIES

This should be read along with our Inclusion (which includes Equal Opportunities), Teaching & Learning, Special Educational Needs

REVIEW

This Policy will be reviewed every year.

APPENDIX 1

HOMEWORK 2022-23

Year 3

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)
TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)
English (20 mins) Due Wednesday			Maths (20 mins) Due Monday	

Year 4

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)
TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)	TTRockstars (5 mins)
English (20 mins) Due Wednesday	Maths (20 mins) Due Thursday		Written homework (Range of subjects) (20 mins) Due Monday	

Year 5

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)
Doodle Maths (10 mins)	Doodle Maths (10 mins)	Doodle Maths (10 mins)	Doodle Maths (10mins)	Doodle Maths (10 mins)
English (20 mins) Due Wednesday	Written Maths (20 mins) Due Thursday	MyMaths (20 mins) Due Friday	Written task - any subject (20 mins) Due Monday	

Year 6

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)	Reading (Pages to be recorded in H/S Book)
Doodle Maths (10 mins)	Doodle Maths (10 mins)	Doodle Maths (10 mins)	Doodle Maths (10 mins)	Doodle Maths (10 mins)
English (25 mins) Due Wednesday	Written maths (25 mins) Due Thursday	MyMaths (25 mins) Due Friday	Written task - any subject (25 mins) Due Monday	

Children may choose to complete the optional half-termly projects.