



# Stanley Park Junior School

## Pupil Premium Strategy Statement 2019-2020

### School overview

Metric	Data
School name	Stanley Park Junior School
Pupils in school	365
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£75,160 (51 children)
Academic year or years covered by statement	2019-20
Publish date	3 <sup>rd</sup> December 2019
Review date	3 <sup>rd</sup> November 2020
Statement authorised by	Amanda Lamy
Pupil premium lead	Julia Burridge
Governor lead	Emma Clements/Julie Smith

### Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	-0.11
Writing	-2.66
Maths	1.95
Reading and Maths Combined	+1.9

### Disadvantaged pupil performance overview for last academic year (2018-19)

Measure	Score
Meeting expected standard at KS2 at R,W,M	47% (National is 51%)
Achieving high standard at KS2 at R, W, M	6% (National 4%)

## Strategy Aims for Disadvantaged Pupils

Measure	Activity
Priority 1	Diminish the difference between PPG reaching expected standard in reading and maths compared to non PPG chn.
Priority 2	To achieve positive, emotional health for all learners by minimising barriers to learning.
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>- Poor understanding of vocabulary</li> <li>- Weak number understanding</li> <li>- Delayed emotional and social skills impacting on relationships.</li> <li>- Poor oral language skills</li> <li>- Attendance</li> </ul>
Projected spending	£55,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To further improved progress in reading from -0.11 to 0	Sept 2021
Progress in Writing	To improve progress in writing from KS1 data from -2.66 to 0	Sept 2021
Progress in Mathematics	To continue with good progress scores in maths (above 0 and above National)	Sept 2021
Other	To improve attendance of pupil premium/SEN children (96%)	Sept 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that feedback is targeted so that children know how to improve. Small interventions help children to understand areas of weakness.
Priority 2	Children are given many opportunities to do writing across the curriculum
Priority 3	Children are taught metacognition and self-regulation techniques
Barriers to learning these priorities address	Improve attendance of pupils so that they are ready to learn and are keen to develop their learning intrinsically. .
Projected spending	£6000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Children are fit and healthy and have access to music lessons, trips and sporting events.
Priority 2	Increased number of ELSAs in the school to ensure that all children who need it receive the support that they require to become resilient learners and mentally well.
Barriers to learning these priorities address	Improving attendance of pupils
Projected spending	£15000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that PPG children are adequately supported in lessons to make the most progress	Subject leaders provided with time in staff meetings and INSET to ensure that lessons are highly differentiated.
Targeted support	Staff feel that they have received sufficient training and feel confident in delivering phonics to support children at early stages of reading.	Phonics training given to all staff. Staff given opportunity to observe phonics in an Infant school.
Wider strategies	Ensure that PP families are engaged with the school.	Regular communication with families to give positive feedback.

## Review: last year's aims and outcomes (2018-19)

Aim	Outcome
Diminish the difference between PPG and non PPG meeting expected standard in reading;	PPG – non PPG Gap 24% Progress gap 1.47 (2018- gap was 26% Progress Gap 1.20) Gap for Reaching expected closed but progress widened slightly)
Diminish the difference between PPG and non PPG meeting expected standard in maths	PPG-non PPG gap 21% Progress gap 0.23 PPG maths progress was 1.95 (2018 – 29% gap was Progress gap 3.48) This was a positive result.
Improve attendance rate of PPG children & Reduce % of persistent absentees amongst PPG children	2018-19 = 94.60% 2017-18 = 95.08% 2016-17 94.76% <b>This must be a focus in 2019-20</b>