

STANLEY PARK JUNIOR SCHOOL
PUPIL PREMIUM GRANT (PPG): 2015/2016

Reporting to Parents

Overview of the school

Number of pupils and pupil premium grant (PPG) received Sept 2015 to August 2016	
Total number of pupils on roll	362
Total number of pupils eligible for PPG	60
Amount of PPG received per pupil (57)	£1320
Additional PPG received per pupil (3)	£1900
Total amount of PPG received (75240+5700=80,940)	£80,940

PPG is paid for the financial year based on the January 2015 census; the progress report is based on the academic year 2015-16.

Nature of Support 2015/16
<ul style="list-style-type: none"> • We recognise that not all pupils on the Pupil Premium Register (PPR) will be socially disadvantaged but we are committed to providing a variety of opportunities that can enrich their lives further. • We also recognise that not all vulnerable pupils are registered or qualify for the Pupil Premium Grant (PPG). We reserve the right to support any pupil or groups of pupils that the school has legitimately identified as being disadvantaged. • The pupil premium budget is aimed at accelerating progress moving children to at least age related expectations and expected rate of progress in Literacy and Maths.
Focus of PPG spending outside the Curriculum 2015/16
<p>Social Inclusion</p> <ul style="list-style-type: none"> • We provide a variety of financial support for children on the PPR, as agreed with parents/carers e.g. school uniform, access to fee paying clubs, musical tuition, PTA fundraising events (Disco and Christmas Secret Presents) • We provide reduced cost access to other school enrichments e.g. school visits and end of key stage residential. • We also provide financial support for inclusion in all school events e.g. providing book

tokens for children to use at the book fair.

Pupil Health & Well-Being

- We provide individual and small group support for any children with emotional worries and/or social interaction difficulties. This is available from one of four trained Emotional Literacy Support Assistants (ELSA) or our Higher Learning Teaching Assistant (HLTA) for Inclusion. Where higher level intervention is required, we involve outside agencies.
- We provide early morning Brain Gym that enables increased opportunity for motor development, social interaction and memory extension through the times tables.

Enrichment

- We provide a variety of targeted enrichments for children on the Pupil Premium Grant (PPG) e.g. Maths Club, homework club.
- We provide early morning Computer Access that enables increased opportunity for personalised computer learning and access to homework tasks.
- We provide school projects that promote life skills e.g. Early morning peer mentor reading club, Year 4 Whole School Strings (violin and cello), Year 6 Ryelands' Care Home project and Let's Get Cooking project.
- All class take part in Outdoor learning activities once every three weeks - this promotes an interest in growing healthy food, a love of nature and learning about the world around them. There is also an outdoor learning club for selected pupils.

Focus of PPG Curriculum Spending 2015/16

- Children on the PPR are monitored closely by all staff. Children may be identified for specific additional learning support to reach their potential and ensure they reach age – related expectations. PPR children have a focus on teacher's appraisals.
- All children on the PPR are assessed to see whether a Learning Coach may be needed in school. They have regular contact with the child and encourage them to achieve their best and raise self-esteem. They also keep close contact with parents through the home-school book.
- We provide individual and group interventions that are targeted directly to the needs of the children. This may involve support for gifted children, children with English as an Additional language, children with concentration difficulties, children identified on the Special Educational Needs register, children who are not making expected progress or children who need a catch up or extension programme.
- These interventions are provided by teachers and trained teaching assistants. They follow an agreed programme of support, and progress is evaluated regularly. Some children were identified for 1-1 teacher tuition.
- Personalised learning is also provided through computer programmes for maths (RM).

- Read-Write Inc and Reading Fresh Start programmes have been set up for children to work individually or in pairs to promote a deep understanding of decoding skills with STAs.
- A new reading scheme that promotes a love of reading has been purchased to motivate low ability readers through age appropriate texts. These texts build on the comprehension skills needed to access learning across the curriculum.

Identification of Funding Allocation 2015/16

Personnel

- Learning Coaches for all children on the Pupil Premium Register who require it and any vulnerable pupils.
- Four Emotional Literacy Support Assistants.
- Higher Level Teaching Assistant for Inclusion (Attendance, Pastoral Care, Social Interaction, Learning Support Groups, Maths club, Outdoor Learning club, Brain Gym).
- Higher Level Teaching Assistant for ICT (Personalised Learning- RM, Reading and spelling Peer Tutoring,).
- Teaching Assistant Intervention Hours
- Deputy/Assistant Head interventions
- Subsidised music tuition

Resources

- Social Inclusion resources
- My Maths and RM Computer Licence costs
- Reading for Thinking Books
- Dyslexia friendly exercise books
- Multi-sensory resources eg. Stile Phonics

Key Stage 2 Pupil Premium Children achieving the expected standard at SPJS compared to National Data.

Subject	SPJS (Pupil Premium children)	National (All children)
Reading, Writing and Maths combined	47%	53%
Reading	53%	66%
Writing	87%	74%
Grammar Punctuation and Spelling	67%	72%
Maths	67%	70%

Key Priorities for Next Year (2016-17):

- **Diminish the difference between PP and non PP children in reading** and at 'expected standard' at end of Key stage 2 in school and nationally. Particularly previous lower attainers from Key stage 1 in reading (-2.28) *Progress scores are in brackets* (Previous higher attainers have a progress score of +0.62 in Reading, +2.75 in writing and +1.57 in maths so are not a concern)
- **Diminish the difference between PP and non PP children in maths** and at 'expected standard' at end of Key stage 2 in school and nationally. Progress for PP children in maths: -1.61.
- **Diminish the difference between PP and non PP children's attendance.** For academic year 2015/16 their attendance was 94.19% which is lower than non-PPG children whose attendance was 97.02%.
- **To achieve positive, emotional health for all learners by minimising barriers to learning.**

These priorities will form the targets for 2016-17 pupil premium strategy planning.