

STANLEY PARK JUNIOR SCHOOL



Safeguarding Statement

Vision Statement

"We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a fun, safe and inclusive environment. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school"

Policy Updated:

September 2023

Policy taken to FGB

25th September 2023

Next review date:

September 2024

OUR COMMITMENT TO SAFEGUARDING

At Stanley Park Junior School we believe that all children and young people should not experience abuse of any kind. We have the responsibility to promote the welfare of all children and young people and to keep them safe at all times when in our care. We are committed to our responsibilities in a way that protects them.

The governors, staff, parents and volunteers are committed to safeguarding and promoting the welfare of our pupils; it is of the utmost importance. This statement is to be read alongside our Child Protection Policy and safeguarding procedures.

We listen to our pupils and take seriously what they tell us. All school staff are trained in Child Protection, and children are made aware of the adults they can talk to if they have any concerns. Staff are trained to look out for signs of physical/emotional harm or neglect and are required to report these to the Designated Safeguarding Lead (DSL).

The Purpose of this Statement is:

- To protect all children and young people in this school.
- To provide all staff with the overarching principles to safeguarding and child protection expected in this school community.

Legal Frameworks

This statement reflects current guidance and laws to protect children, namely:

- Children Act 1989 and 2004
- United Convention of the Rights of the Child 1991
- Data Protection Act 1998
- Sexual Offences Act 2003
- Protection of Freedoms Act 2012
- What to do if you think a child is being abused - DfE March 2015
- Advice for Schools on the Prevent Duty - DfE 2015
- Keeping Children Safe in Education 2023
- Working Together to Safeguard Children - July 2018 amended 2020
- Section 26 of the Counter - Terrorism and Security Act 2015
- Children Missing Education - Statutory Guidance September 2016
- Disqualification by Association 2018
- Safeguarding Children and Safer Recruitment in Education 2006

We recognise that:

- The welfare of the child is paramount as enshrined in the Children's Act 1989
- All children regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity have a right to equal protection from all types of harm or abuse.
- Some children and young people are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- Working in partnership with children, young people, their families, carers and other agencies is essential in promoting their welfare.

Safeguarding covers more than child protection issues so we also have a number of related policies and practices.

We will seek to keep children and young people safe by:

- Having a robust Child Protection and Safeguarding Policy and procedures in place which are regularly reviewed. (You are encouraged to read the policy on our website www.spjs.org)
- Having a staff code of conduct booklet for all staff and volunteers
- Developing and implementing an effective health and safety policy and related procedures that are regularly updated.
- Having an anti-bullying policy (available on our website)
- Teaching pupils about child protection and e-safety issues within the PSICHE, science and Computing part of the curriculum and assemblies. We aim to develop their skills to keep themselves safe, online and in the real world.
- Encouraging our pupils to have a "sense of pride" in what they do and that includes how they behave. We have high expectations of courtesy, tolerance and mutual respect.
- Maintaining a safe learning environment at school, so that pupils feel secure and we provide emotional support in school, with parental consent, if worries are identified.
- Valuing, listening to and respecting children.
- Sharing information about safeguarding, child protection and good practice with children, young people, families, carers, staff, governors and volunteers
- Recruiting staff and volunteers following 'safer recruitment procedures' and ensuring that all the necessary safeguarding checks are completed.

It is rare that concerns are raised which require the involvement of external agencies. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare.

Our designated safeguarding staff are:

Lead: Mrs Amanda Lamy (Head teacher)

Deputy Designated Leads: Mrs Julia Burridge (Deputy Head)

Mrs Julie Quigley (Assistant Head SENCo)

The Designated people for Looked After Children (LAC) are Amanda Lamy and Julia Burridge. The Deputy Designated Teacher for Looked After Children is Julie Quigley

Our nominated governor for child protection is Sara Rowe who is also Chair the Governing Body's Safeguarding Working group.

If you have any worries or concerns with regard any child in our school, please be confident that you may share these concerns directly with the Headteacher or Deputy so that an informed decision can be made with regard any necessary action.

If the school is closed, please contact Sutton's Children's First Contact Service on **Tel: 020 8770 6001 / 6072** or visit their website for more information

https://www.sutton.gov.uk/info/200235/safeguarding_children/473/what_to_do_if_you_are_worried_about_a_child/2