

## CROSS CURRICULAR LITERACY

- Class novel
- Science reports to explain;
- Recounts of trips and enrichments.

## SCIENCE

- Living things and their habitats;
- Comparing changes with animals;
- Life cycles.
- The human body - changes as we grow, including puberty;

## CROSS CURRICULAR MATHS incl DATA HANDLING

- Data handling based on ourselves - height, siblings, shoe size etc;
- Interpreting graphs based on habitats;
- Tables of results and graphs following investigative science experiments.

## Computing

- Programming - using *Scratch* to create a Tudor explorer game.
- Film making and video editing.



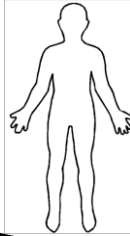
## Half term homework projects (optional)

**Spring 1: Living Things**

**Spring 2: Tudors**

## HOOK DAY/ENRICHMENTS - dates to be confirmed

- A Tudor workshop - visit from an in character educator;
- Easter experience - visit a local church to find out about Easter
- Ecology Centre - pond dipping to learn about lifecycles.



## • PHYSICAL EDUCATION

- Hockey;
- Sports leadership;
- Swimming.



Discrete learning (unrelated to our topics) will also take place in:  
Maths;  
Literacy  
RE Christianity and Easter

## OUTDOOR LEARNING/HORTICULTURE

- Nature and Art:
  - Sketching creatures;
  - Sketching landscapes.
- Changes over time - exploring the green zone in spring.



## ART/DT

- ART - Tudor portraits: tone and colour mixing
- Art/DT - Mixed media collages
  - Different techniques in a range of media

## MUSIC

In music we will be looking at improvising and composing using clusters of notes.  
Djembe drumming



## PSHCE

- Dreams and goals
- Healthy me
- British values



Year  
5

## HISTORY

The Tudors: Crime and Punishment  
Henry VIII, Elizabeth I  
Explorers, Shakespeare  
Health, lifestyle and medicines.



## GEOGRAPHY

- Exploring the Tudor world;
- Comparing Tudor London with modern day London;
- Explorers' maps.

