



# Y4 Project Guidance



Please choose **one** option from the guidance below. Children may work with an adult.

YEAR GROUP: 4	TERM: Autumn 2	DATE DUE IN: Wednesday 5 <sup>th</sup> January 2022	THEME: Foods from around the world
<b>1. RESEARCH TASK AND POSTER</b>			
<u>Description:</u> Choose a country from around the world. Research the foods that they grow and produce. Explore where else in the world this food is sent. Design a poster to share your information. You could also include extra relevant facts e.g. popular meals, eating traditions, food history.		<u>Size guidance</u> Between A4 and A2.	<u>Quality guidance</u> <ul style="list-style-type: none"> <li>• Excellent and creative presentation.</li> <li>• Accurate and relevant information is included.</li> <li>• Facts are written clearly.</li> <li>• Your work is organised using heading and subheadings.</li> <li>• Visual elements are included e.g. photos, diagrams, maps, drawings.</li> <li>• Sentences are written using your own words.</li> <li>• You show a Sense of Pride!</li> <li>• You can share your work confidently with others</li> </ul>
<b>2. PRACTICAL COOKING TASK (parental support required)</b>			
Choose a recipe from another country and learn how to cook it. Present the recipe using your own words and pictures. Provide photos to show you have made the dish (ideally photos of you at different stages of the cooking process). Discuss what you made with members of your class or year group. Describe your personal experiences - Did you enjoy making the dish? What did you find tricky? Did the whole family try it? Did everyone like it? Would you make any changes if you were to make it again?		<u>Quality guidance</u> <ul style="list-style-type: none"> <li>• A clear and well-presented recipe.</li> <li>• Images and photos show how you made the dish.</li> <li>• You include a picture of the final dish.</li> <li>• You are able to talk confidently about your experiences when you made the dish.</li> </ul>	
<b>3. RESEARCH MATHEMATICAL TASK</b>			
Research the 'maths' behind your favourite plate of food. List the ingredients needed to make your meal then find out where in the world those ingredients might have come from. How far is it from each of those places to Carshalton/England? Can you work out how many 'food miles' were needed to make your favourite meal? How much do each of those ingredients cost? Can you work out how much your meal costs per person?		<ul style="list-style-type: none"> <li>• Your work is well-presented.</li> <li>• Your working out is clear, step-by-step and easy to follow.</li> <li>• Your work shows you have researched your information carefully.</li> <li>• You have clear answers.</li> <li>• You can share your work confidently with others</li> </ul>	
<u>Method of sharing/celebrating/displaying projects</u> The children will show and discuss their projects with other children in their class/year group. Final pieces will contribute towards a Y4 display.			
<u>Gold Criteria</u> 100% effort.  Excellent knowledge displayed of the topic when shared.  All of the 'Quality guidance' has been followed.	<u>Silver Criteria</u> A good effort.  Good knowledge displayed of the topic when shared.  Most of the 'Quality guidance' has been followed.	<u>Bronze Criteria</u> A fair effort - you have had a go.  Some knowledge displayed of the topic when shared.  Some of the 'Quality guidance' has been followed.	