



Y5 Project Guidance



Please choose one option from the guidance below. Children may work with an adult.

YEAR GROUP 5	TERM Autumn 1	Date: 8 th September
THEME: Space	<ol style="list-style-type: none"> 1. Research task. 2. Visit a space place of interest e.g. Science Museum, and write ten facts you've learned. 3. Create a model of something related to space. 	The project is to be handed in the first week back after half-term - Wednesday 1 st November 2023

1) Research Task

Description:

Produce a booklet with information about space. This could be based on any of the following:

- Planets
- Famous astronauts/ cosmonauts
- Space shuttle missions
- Moon landings
- Missions to other planets or comets
- Constellations in the night sky

Remember this is your chance to do a little bit of research yourself. What you do can help you with your school work so impress us with what you can find out!

Size guidance

A5 (A4 folded in half) or A4 (available from school if desired).
No more than 8 pages.

Quality guidance

In your own words, rather than copying and pasting from websites. Less information carefully selected for interest and thoughtfully presented is much better than loads of information printed off without thinking.

Pictures to help us understand!
Hand-drawn or printed.

2) Visit a 'Space' place of interest

Description:

Enjoy finding out about aspects of space exploration on your visit. Write down and be ready to share ten interesting facts you've learned during your visit and bring in any souvenirs you'd like to share with the class e.g. maps, postcards, photographs, artefacts etc.

Quality guidance

- Make it as exciting as possible and use your creativity to think of a good way to present it.
- Make sure that the facts you choose are very engaging.
- Make sure you're ready to answer questions about what you discovered!

3) Creative Task: Model

Description:

Pick an area of space to research and, from this, create a model of what you found out.

You can use any materials that you like. You may want to include information about how you made it and what it is representing.

Quality guidance

- Your model is carefully made - it is sturdy enough for other people to look at without getting damaged
- The quality of your art work is to your usual standard or better
- You have paid attention to detail, making others want to look closely
- Your model is interesting

Method of sharing/celebrating/displaying projects:

Classroom and corridor display, show and tell within the class.

Gold Criteria

100% effort.

Excellent knowledge displayed of the topic when shared.

All of the 'Quality guidance' has been followed.

Silver Criteria

A good effort.

Good knowledge displayed of the topic when shared.

Most of the 'Quality guidance' has been followed.

Bronze Criteria

A fair effort - you have had a go.

Some knowledge displayed of the topic when shared.

Some of the 'Quality guidance' has been followed.