



# Y5 Project Guidance



Please choose one option from the guidance below. Children may work with an adult.

YEAR GROUP	5	TERM Autumn 1	Date 10 <sup>th</sup> September
<b>THEME: Space</b>	<ol style="list-style-type: none"> <li>1. Research task.</li> <li>2. Visit a space place of interest e.g. Science Museum, and write ten facts you've learned.</li> <li>3. Create a model of something related to space.</li> </ol>		The project is to be handed in the first week back after half-term - Wednesday 3rd November

## 1) Research Task

### Description:

Produce a booklet with information about space. This could be based on any of the following:

- Planets
- Famous astronauts/ cosmonauts
- Space shuttle missions
- Moon landings
- Missions to other planets or comets
- Constellations in the night sky

Remember this is your chance to do a little bit of research yourself. What you do can help you with your school work so impress us with what you can find out!

### Size guidance

A5 (A4 folded in half) or A4 (available from school if desired). No more than 8 pages.

### Quality guidance

In your own words, rather than copying and pasting from websites. Less information carefully selected for interest and thoughtfully presented is much better than loads of information printed off without thinking.

Pictures to help us understand! Hand-drawn or printed.

## 2) Visit a 'Space' place of interest

### Description:

Enjoy finding out about aspects of space exploration on your visit. Write down and be ready to share ten interesting facts you've learned during your visit and bring in any souvenirs you'd like to share with the class e.g. maps, postcards, photographs, artefacts etc.

## 3) Creative Task: Model

### Description:

Pick an area of space to research and, from this, create a model of what you found out.

You can use any materials that you like. You may want to include information about how you made it and what it is representing.

### Method of sharing/celebrating/displaying projects:

Classroom and corridor display, show and tell within the class.

### Gold criteria

100% effort  
 Excellent knowledge displayed of Space.  
 Written in your own words.  
 Excellent presentation e.g. information under separate headings, neat colouring and handwriting.  
 Model is very carefully made, with excellent attention to detail.

### Silver criteria

A good effort.  
 Some knowledge displayed of Space.  
 Mostly written in own words.  
 Presentation mostly neat.  
 Model is well made with good detail.

### Bronze criteria

A fair effort - you have had a go.  
 A few facts have been found out.  
 Presentation could be neater.  
 Model is fairly well made with some detail.