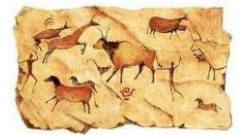




Yr 3 Project Guidance



This half term project is **OPTIONAL**. If your child would like to participate, please choose **one** option from the guidance below. Children may work with an adult.

YEAR GROUP: 3		TERM: Autumn 2
THEME: Stone Age	<ol style="list-style-type: none"> 1. Stone Age art 2. Stone Age Story (think about- The Stone Age Boy) 3. 3D model - for example: necklace, pot, tool Please choose one of the options above and be CREATIVE! (No PowerPoints as we do not have the opportunity to share all of these)	The project is to be handed in on 6th January 2021
STONE AGE ART		
<u>Description</u> Produce a piece of Stone Age art work. You could include: <ul style="list-style-type: none"> • Cave drawing • Animals • Tools • Handprints • Different media • 3D elements (scene) You might want to look back at our Cave Art topic for ideas.	<u>Size guidance</u> <ul style="list-style-type: none"> • A4 or A3 - no bigger <u>Quality guidance</u> <ul style="list-style-type: none"> • Hand-drawn pictures and paintings only • Your drawings need to be your own work • The quality of your art work is to your usual standard or better • You have paid attention to detail, making others want to look closely • Your art work is interesting 	
A STONE AGE STORY		
<u>Description</u> Write an imaginary story about meeting a person from the Stone Age or going on an adventure to these times. How would you get there? Who would you travel with? Where would you go? Would you meet anyone else? What would you discover? How would life be different? How would you get home?	<u>Size guidance</u> <ul style="list-style-type: none"> • No more than 2 sides of writing (A4) <u>Quality guidance</u> <ul style="list-style-type: none"> • Your story is well presented (by hand or on the computer) • You have followed the story mountain format: Introduction (introduce the characters and setting), build up (How do they prepare for their journey?), problem (Who do they meet? What goes wrong?), resolution (How do they overcome their difficulties?) and ending (How do they get home? What do they learn?) • The quality of your writing (vocabulary, punctuation, sentence structure etc.) is to your usual standard or better • You have included pictures to enhance the story 	
BUILD A MODEL		
<u>Description</u> Create a model (no shop bought kits) You may wish to make it out of recycled materials. Show your creative side.	<u>Size guidance</u> <ul style="list-style-type: none"> • Your model should be small enough to hold with one hand. <u>Quality guidance</u> <ul style="list-style-type: none"> • Your model is carefully made - it is sturdy enough for other people to look at without getting damaged • The quality of your art work is to your usual standard or better • You have paid attention to detail, making others want to look closely • Your model is interesting 	
<u>Method of celebrating projects</u>		
We will share all the projects as a year group and children will be given opportunities to explain and ask questions about each other's work.		
<u>Gold criteria</u> 100% effort All of the 'Quality guidance' has been followed	<u>Silver criteria</u> A good effort Most of the 'Quality guidance' has been followed	<u>Bronze criteria</u> A fair effort - you have had a go Some of the 'Quality guidance' has been followed