



Y4 Project Guidance



This half term project is **OPTIONAL**. If your child would like to participate, please choose **one** option from the guidance below. Children may be supported by an adult but will be judged on their own contribution.

YEAR GROUP: 4	TERM: Spring 1	DATE DUE IN: Wednesday 1 st March 2023	THEME: Music
1. RESEARCH TASK			
<p>Research and produce a presentation or fact file about music from around the world.</p> <p>You may research the instruments played and the music enjoyed by one particular culture OR consider musical styles from a range of different places.</p>	<p>Size guidance</p> <ul style="list-style-type: none"> • Fact files must be no larger than A3. • Google Slide presentations must be no more than 10 slides long and need to be uploaded to your class stream. <p>Quality guidance</p> <ul style="list-style-type: none"> • Information is displayed in an eye-catching and interactive way. • Accurate and relevant information is included. • Facts are written clearly. • Your work is organised using heading and subheadings. • Visual elements are included e.g. photos, diagrams, maps, drawings. • Sentences are written using your own words. • You show a Sense of Pride. • You can share your work confidently with others. 		
2. JUNK MODELLING			
<p>Research how instruments produce sounds, then create a 3D model of an instrument of your choice, using any recycled materials.</p>	<p>Size guidance</p> <ul style="list-style-type: none"> • You can hold your instrument with one hand. <p>Quality guidance</p> <ul style="list-style-type: none"> • Instruments are carefully made using recycled materials. • Instruments are eye-catching and produce a good sound. • You must be able to orally explain how you made the model, how it produces its sound and how it is similar to or different from the other instruments you have researched. (This information can be written down to help you share your ideas.) • You show a Sense of Pride. 		
3. A MUSICAL PERFORMANCE			
<p>Compose a piece of music for an instrument of your choice (including voice). The piece of music must convey a particular mood, such as happiness, excitement, fear etc. Write a short explanation to introduce your piece, explaining how and why you composed it. The final piece will need to be performed to your class or year group.</p>	<p>Size guidance</p> <ul style="list-style-type: none"> • Composition should be no longer than 3 minutes long. <p>Quality guidance</p> <ul style="list-style-type: none"> • Compositions can be written in your own way (no written score is needed) but will need to be performed to your class. • Your composition is well-rehearsed so that you are able to perform with confidence. • Your explanation will need to be read before you begin. • Compositions are unique and convey a particular mood. 		
<p><u>Method of sharing/celebrating/displaying projects</u></p> <p>The children will show and discuss their projects with other children in their class/year group. Compositions will be performed. Some final pieces will contribute towards a year group display.</p>			
<p>Gold Criteria 100% effort. Excellent knowledge displayed of the topic when shared. All of the 'Quality guidance' has been followed.</p>	<p>Silver Criteria A good effort. Good knowledge displayed of the topic when shared. Most of the 'Quality guidance' has been followed.</p>	<p>Bronze Criteria A fair effort - you have had a go. Some knowledge displayed of the topic when shared. Some of the 'Quality guidance' has been followed.</p>	