



Year 4 Writing Standards

Highlight as follows: autumn spring summer

A year 4 writer can include some correct use of...

Composition – structure, organisation and features of writing	a rich and varied vocabulary
	the creation of settings, characters and plot in narratives
	the features of the given form, as appropriate to audience and purpose
	paragraphs to organise information and ideas around a theme
	simple organisational devices, including headings and subheadings, to aid presentation
	nouns and noun phrases to expand and develop ideas, information and description
	pronouns and nouns to aid cohesion and avoid repetition
	fronted adverbials to vary sentence structure
	the present perfect form of verbs
	the standard form for verb inflections (<i>we were</i> instead of <i>we was</i> ; <i>my teacher and I</i> instead of <i>my teacher and me</i>)
	a range of adverbs including <i>then, soon, next, therefore</i>
	a range of conjunctions including <i>when, if, because, although, while, before</i> , to write a sentence with more than one clause
	a range of prepositions including <i>before, after, during, in, because of</i>
	planning, drafting and editing
proof reading for spelling and punctuation errors	

Punctuation	full stops and capital letters
	exclamation marks
	question marks
	commas to separate items in a list
	apostrophes for contracted forms
	apostrophes for singular possession in nouns
	apostrophes for plural possession in nouns
	punctuation to indicate direct speech
	some use of the comma after a fronted adverbial

Spelling	most prefixes and suffixes, eg. <i>un-, mis-, super-, anti-</i>
	most common homophones (see checklist on ones taught)
	words that are often misspelt (English Appendix 1)

Hand-writing	diagonal and horizontal strokes to join letters when appropriate.
	handwriting which is usually legible and consistent,

Number of objectives completed	Autumn:	Spring:	Summer:
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