



Y4 Project Guidance



Please choose **one** option from the guidance below. Children may work with an adult.

YEAR GROUP 4	TERM Autumn 2	DATE DUE IN: 6th January, 2021	THEME: Food from around the world
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1. RESEARCH TASK AND POSTER

<p><u>Description:</u> Choose a country from around the world and research the foods that they grow and produce and where else in the world they send their food. Design a poster to share your information, including some extra interesting facts, eg. what is their most popular meal?</p>	<p><u>Size guidance</u> No larger than A2 purely for space reasons.</p>	<p><u>Quality guidance</u></p> <ul style="list-style-type: none"> • Excellent and creative presentation. • Evidence of research through the inclusion of accurate information about food from the chosen country. • Extra, interesting facts included • Remember not to rush it just to get it finished. Have a sense of pride!
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2. PRACTICAL TASK (parental support required)

<p>Choose a recipe from another country and learn how to cook it. Write out the recipe and ask someone to take some photos of you at different stages of the cooking process, making sure you remember to get a photo of the finished dish! Bring in your recipe and photos and be prepared to talk to your class about it. Did the whole family try it? Did everyone like it? Would you make any changes if you were to make it again?</p>	<p><u>Quality guidance</u></p> <ul style="list-style-type: none"> • Clearly presented recipe. • Photos showing the stages of food preparation • Picture of the final dish • Confident presentation about the process to the class
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3. RESEARCH TASK WITH MATHS

<p>What is your favourite plate of food? Make a list of the ingredients needed to make your meal and find out where in the world those ingredients might have come from. How far is it from each of those countries to England? Add all the distances together to find the total 'food miles' of your favourite meal.</p>	<ul style="list-style-type: none"> • 'Food miles' information well presented. • Evidence of research through the information about each ingredient. • A total for the 'food miles' for your favourite meal.
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Method of sharing/celebrating/displaying projects
Classroom and corridor display performance in class.

<p><u>Gold criteria</u> 100% effort. All of the 'Quality guidance' has been followed.</p>	<p><u>Silver criteria</u> A good effort. Most of the 'Quality guidance' has been followed.</p>	<p><u>Bronze criteria</u> A fair effort - you have had a go. Some of the 'Quality guidance' has been followed.</p>
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