



Y5 Project Guidance



Please choose one option from the guidance below.

Children may work with an adult.

YEAR GROUP 5	TERM Spring 2	DATE
THEME: The Vikings	1. Make a model 2. Visit a place of interest 3. Research a theme	The project is to be handed in on Wednesday 26 th April 2023

PRACTICAL TASK		
<p>1) <u>Make a model</u></p> <p>Make a model of something from the Viking era. (No shop-bought models, please) For example:</p> <ul style="list-style-type: none"> • A Viking weapon. • A Viking longboat. • A Viking helmet. • A Viking raid on the British mainland. • A Viking god. <p>Be creative! Use a range of materials if you want to. You could even use clay!</p>	<p><u>Size guidance</u></p> <p>Shoebox size.</p>	<p><u>Quality guidance</u></p> <ul style="list-style-type: none"> • Make your model bold and clear so it stands out. • Make sure that you're ready to explain the making process as well. • Try to use some materials that you would be throwing away - recycling helps the environment!
<p>2) <u>Visit a place of interest</u></p> <p>Enjoy finding out about an aspect of the Vikings by visiting a museum or place of interest. Be ready to present some interesting facts you've learned from your visit. You might like to present the facts in a creative way! Here are some suggestions:</p> <ul style="list-style-type: none"> • A written recount with pictures; • A comic strip. 	<p><u>Size guidance</u></p> <p>Dependent on the presentation type! Make sure it can be transported to school and kept in the classroom easily (nothing too big!).</p>	<p><u>Quality guidance</u></p> <ul style="list-style-type: none"> • Make it as exciting as possible and use your creativity to think of a good way to present it. • Make sure that the facts you choose are very engaging. • Make sure you're ready to answer questions about what you discovered!
<p>3) <u>Research a theme</u></p> <p>Choose a theme on the Vikings e.g. major rulers, medicines, weapons, boats, religion etc. Write down 5 questions that you do not already know the answer to and find the answers by researching.</p> <p>Present your findings beautifully in your own way. Here are some suggestions:</p> <ul style="list-style-type: none"> • Google Slides presentation; • A poster; • A painting with information labels. 	<p><u>Size guidance</u></p> <p>A3 max. paper size.</p>	<p><u>Quality guidance</u></p> <ul style="list-style-type: none"> • In your own words, rather than copying and pasting from websites. • Pictures to help us understand! Hand-drawn or printed. • Make it as exciting as possible and use your creativity to think of a good way to present it. • The quality of your work is to your usual standard or better

Method of sharing/celebrating/displaying projects

Classroom and corridor display, show-and-tell in class.

<u>Gold Criteria</u>	<u>Silver Criteria</u>	<u>Bronze Criteria</u>
<p>100% effort.</p> <p>Excellent knowledge displayed of the topic when shared with the class.</p> <p>All of the 'Quality guidance' has been followed.</p>	<p>A good effort.</p> <p>Good knowledge displayed of the topic when shared with the class.</p> <p>Most of the 'Quality guidance' has been followed.</p>	<p>A fair effort - you have had a go.</p> <p>Some knowledge displayed of the topic when shared with the class.</p> <p>Some of the 'Quality guidance' has been followed.</p>