


| Y5 | | Target | Example |
|--|---|---|--|
| Punctuation | 1 | Consistent use of full stops, capital letters, exclamation marks, questions marks, commas for lists, apostrophes for possession and contraction | <u>When she got home, Sarah went straight upstairs.</u> How lovely you look! Can I come to the party? Freddie quickly packed a torch, a compass, some rope and a map. I couldn't come out to play. (could not) The boy's coat. The teachers' staffroom |
| | 2 | Commas to clarify meaning | Let's eat, Grandma/Let's eat Grandma. |
| | 3 | Brackets, dashes and commas to indicate parenthesis (evidence needed of only one) | My group was called the Montagues (which was Romeo's family name). So furious that he charged - once again - into battle. If only he had, as promised, passed on the vital information. |
| | 4 | Commas after fronted adverbials | Later that day, As the sun rose, |
| Composition | 5 | A rich, varied and appropriate vocabulary | Synonyms in the Thesaurus |
| | 6 | Description of settings, characters and atmospheres | Keeping your reader hooked |
| | 7 | Integration of dialogue to convey characters and advance the action | Make sure speech gives clues about what is happening in the story |
| | 8 | Paragraphs to organise information and ideas around a theme | Change of time, place, topic or person |
| | 9 | Punctuation to indicate direct speech | "Lauren, I have just received a phone call from work," explained mum. |
| | 10 | A range of devices to build cohesion within and between paragraphs eg, adverbials, pronouns, prepositional phrases, linking sentences | link last sentence of one paragraph to the first sentence of the next: ...it poured and poured → After the rain had finally passed... link sentences within a paragraph: Then, after, although, meanwhile, firstly |
| | 11 | Sentences with relative clauses | The bitter, old man, <u>who</u> lived at the end of the street, was always complaining. |
| | 12 | Modal verbs to indicate degrees of possibility | Might, should, could, will, must |
| | 13 | Nouns and noun phrases improved by using prepositions | There was a strange beggar <u>underneath</u> the small bridge. |
| | 14 | Pronouns and nouns to aid cohesion and avoid repetition | Jack/He Jill/Her The Children/They |
| | 15 | Adverbs and adverbials including time, place and number | perhaps, surely, subsequently, yesterday, later, first, secondly, on the shelf, some time later |
| | 16 | Multi-clause sentences formed with conjunctions and relative clauses | Simon took two tentative steps towards the door <u>although</u> he was shaking like jelly. The bitter, old man, <u>who</u> lived at the end of the street, was always complaining. |
| | 17 | The present perfect form of verbs | Sally <u>has lived</u> in Carshalton all her life. I <u>have played</u> the guitar since I was five. |
| | 18 | Some of the features appropriate to the text (TAP) | Text = letter/story/report Audience = children/adults/head teacher Purpose = To recount/to inform/to explain/to persuade/to instruct/to entertain. |
| 19 | Planning, drafting and editing | Purple Pen | |
| 20 | Proof reading for spelling and punctuation errors | Dictionary | |
| Spelling | 21 | 50% of the spelling rules and patterns | Spelling lessons and spelling lists |
| | 22 | Words with silent letters | <u>K</u> nee, <u>C</u> astle, <u>G</u> host, <u>W</u> rap |
| | 23 | 50% of words that are often misspelt | Spelling lessons and spelling lists |
| | 24 | The full range of spelling rules and patterns from previous years | Spelling lessons and spelling lists |
|  | 25 | Increasingly legible, fluent and joined handwriting with increasing speed. | <u>Can you read this?</u> |

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|-------------|---------------------|---------------|-------------|
| accommodate | correspond | identity | queue |
| accompany | criticise | immediate(ly) | recognise |
| according | curiosity | individual | recommend |
| achieve | definite | interfere | relevant |
| aggressive | desperate | interrupt | restaurant |
| amateur | determined | language | rhyme |
| ancient | develop | leisure | rhythm |
| apparent | dictionary | lightning | sacrifice |
| appreciate | disastrous | marvellous | secretary |
| attached | embarrass | mischievous | shoulder |
| available | environment | muscle | signature |
| average | equip (-ped, -ment) | necessary | sincere(ly) |
| awkward | especially | neighbour | soldier |
| bargain | exaggerate | nuisance | stomach |
| bruise | excellent | occupy | sufficient |
| category | existence | occur | suggest |
| cemetery | explanation | opportunity | symbol |
| committee | familiar | parliament | system |
| communicate | foreign | persuade | temperature |
| community | forty | physical | thorough |
| competition | frequently | prejudice | twelfth |
| conscience | government | privilege | variety |
| conscious | guarantee | profession | vegetable |
| controversy | harass | programme | vehicle |
| convenience | hindrance | pronunciation | yacht |