



A Year 5 writer should be able to use...

	Target	Sept B/L	Autumn			Spring			Summer			
Punctuation	1	Consistent use of full stops, capital letters, exclamation marks, questions marks, commas for lists, apostrophes for possession and contraction										☆
	2	Commas to clarify meaning										☆
	3	Brackets, dashes and commas to indicate parenthesis (<i>evidence needed of only one</i>)										☆
	4	Commas after fronted adverbials										☆
Composition	5	A rich, varied and appropriate vocabulary										☆
	6	Description of settings, characters and atmospheres										☆
	7	Integration of dialogue to convey characters and advance the action										☆
	8	Paragraphs to organise information and ideas around a theme										☆
	9	Punctuation to indicate direct speech										☆
	10	A range of devices to build cohesion within and between paragraphs										☆
	11	Sentences with relative clauses										☆
	12	Modal verbs to indicate degrees of possibility										☆
	13	Nouns and noun phrases improved by using prepositions										☆
	14	Pronouns and nouns to aid cohesion and avoid repetition										☆
	15	Adverbs and adverbials including time, place and number										☆
	16	Multi-clause sentences formed with conjunctions and relative clauses										☆
	17	The present perfect form of verbs										☆
	18	Some of the features appropriate to the text (TAP)										☆
	19	Planning, drafting and editing										☆
	20	Proof reading for spelling and punctuation errors										☆
Spelling	21	50% of the spelling rules and patterns										☆
	22	Words with silent letters										☆
	23	50% of words that are often misspelt										☆
	24	The full range of spelling rules and patterns from previous years										☆
	25	Increasingly legible, fluent and joined handwriting with increasing speed.										☆
			Number of objectives:									/25

STANLEY PARK JUNIOR SCHOOL

Sense of Pride

This term my target is number:	Autumn	Spring	Summer