



Y6 Project Guidance



Please choose **one option** from the guidance below. Children may work with an adult.

YEAR GROUP	6	TERM	Autumn 1	DATE DUE:	1st November 2023
------------	---	------	----------	-----------	-------------------

THEME: What the Victorians did for us!	CHOOSE FROM THE FOLLOWING: <ol style="list-style-type: none"> 1. Write and perform a monologue as a famous Victorian. 2. Research a famous Victorian invention and create a labelled model to record your findings. 3. Create an animation that shows a major change in Victorian society e.g. railways, education, industry.
---	---

1. WRITE AND PERFORM A MONOLOGUE AS A FAMOUS VICTORIAN

Description In school we will be studying the Victorians. There were many famous Victorians who made changes to society or were celebrated for their contributions e.g. Florence Nightingale, Dr Barnardo.	Size guidance Aim for the monologue to last two minutes.	Quality guidance You should try and include: <ul style="list-style-type: none"> • Realism in your script; • True events; • An understanding of the character of the person you've researched. Remember to research the individual carefully before you write your monologue!
--	--	---

2. RESEARCH A FAMOUS VICTORIAN INVENTION AND CREATE A LABELLED MODEL TO RECORD YOUR FINDINGS

Description Many weird and wonderful inventions were created in Victorian times. Design and make a 3D model of a Victorian era invention and create some information labels to go with it.	Size guidance No restrictions but please make it portable.	Quality guidance The information labels should answer the following questions: <ul style="list-style-type: none"> • What is the invention? • When was it invented? • Who invented it? • What does it do? You could make the model using paper mache, recycled goods or anything else you can think of! Be creative...
--	--	---

3. CREATE AN ANIMATION THAT SHOWS A MAJOR CHANGE IN VICTORIAN SOCIETY

Description During the Victorian era, there were many broad changes in society. Using software, create an animation to show before and after the change.	Size guidance Up to a minute in length.	Quality guidance The animation should be: <ul style="list-style-type: none"> • Based on facts you've researched; • Made using animation software (scratch, stop-motion software) • Informative and fun! Use your imagination!
--	---	--

Method of sharing/celebrating/displaying projects

Classroom and corridor display, show and tell in groups within the class.

Gold Criteria	Silver Criteria	Bronze Criteria
100% effort. Excellent knowledge displayed of the topic when shared with the class. All of the 'Quality guidance' has been followed.	A good effort. Good knowledge displayed of the topic when shared with the class. Most of the 'Quality guidance' has been followed.	A fair effort – you have had a go. Some knowledge displayed of the topic when shared with the class. Some of the 'Quality guidance' has been followed.

Note: Due to time constraints, please do not use PowerPoint or similar presentation software as we do not have the time to share these. If you have any questions, please contact your class teacher.