



A Year 6 writer should be able to use...

	Target	Sept B/L	Autumn			Spring			Summer			
Punctuation	1	Commas to clarify meaning										☆
	2	Brackets, dashes and commas to indicate parenthesis <i>(evidence needed of only one)</i>										☆
	3	Punctuation to indicate direct speech										☆
	4	Colon to introduce a list										☆
	5	Semi-colons for items in a list										☆
	6	Semi-colons, colons or dashes to mark boundaries between independent clauses										☆
	7	Hyphens to avoid ambiguity										☆
Composition	8	Varied and appropriate vocabulary, reflecting level of formality required										☆
	9	Description of settings, characters and atmospheres										☆
	10	Integration of dialogue to convey characters and advance the action										☆
	11	Paragraphs to organise information and ideas around a theme										☆
	12	A range of devices to build cohesion within and between paragraphs										☆
	13	The passive voice										☆
	14	Modal verbs to indicate degrees of possibility										☆
	15	Nouns and noun phrases improved by using prepositions										☆
	16	Coordinating and subordinating conjunctions										☆
	17	Adverbs and adverbials including time, place and number										☆
	18	Multi-clause sentences formed with fronted adverbials, conjunctions and relative clauses										☆
	19	Some of the features appropriate to the text (TAP)										☆
	20	Planning, drafting and editing										☆
21	Proof reading for spelling and punctuation errors										☆	
Spelling	22	The spelling rules and patterns										☆
	23	The words that are often misspelt										☆
	24	The full range of spelling rules and patterns from previous years										☆
	25	Increasingly legible, fluent and joined handwriting with increasing speed.										☆
												☆
			Number of objectives: /25									

## STANLEY PARK JUNIOR SCHOOL

Sense of Pride

This term my target is number:	Autumn	Spring	Summer