



Year 5 Writing Standards

Highlight as follows: autumn spring summer

A year 5 writer can include some correct use of...

Composition – structure, organisation and features of writing	varied and appropriate vocabulary
	description of settings, characters and atmospheres
	integration of dialogue to convey characters and advance the action in narratives
	paragraphs to organise information and ideas around a theme, eg topic sentence and supporting detail
	punctuation to indicate direct speech
	a range of devices to build cohesion within and between paragraphs, eg, adverbials, pronouns, prepositional phrases, link sentences
	sentences with relative clauses - <i>who, which what, that</i>
	modal verbs to indicate degrees of possibility - eg. <i>might, could, should, will, must</i>
	nouns and noun phrases improved by using prepositions
	pronouns and nouns to aid cohesion and avoid repetition
	adverbs and adverbials including time, place and number eg. <i>perhaps, surely, subsequently, later, secondly, some time later</i>
	multi-clause sentences formed with conjunctions and relative clauses
	the present perfect form of verbs
	features of the given form, as appropriate to audience and purpose
	planning, drafting and editing
proof reading for spelling and punctuation errors	

Punctuation	*full stops, capital letters, exclamation marks, questions marks, commas for lists, apostrophes for possession and contraction *consistent use of
	commas to clarify meaning
	brackets, dashes and commas to indicate parenthesis (<i>evidence needed of only one</i>)
	commas after fronted adverbials

Spelling	50% of the spelling rules and patterns (English Appendix 1 for years 5 & 6)
	words with silent letters
	50% of words that are often misspelt (English Appendix 1 for years 5 & 6)
	the full range of spelling rules and patterns from previous years

Hand-writing	Legible, fluent and joined handwriting with increasing speed
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