



# Year 6 Writing Standards

Highlight as follows: autumn  spring  summer

A year 6 writer can include some correct use of...

<b>Composition – structure, organisation and features of writing</b>	varied and appropriate vocabulary, reflecting level of formality required
	description of settings, characters and atmospheres
	integration of dialogue to convey characters and advance the action in narratives
	paragraphs to organise information and ideas around a theme (topic sentences)
	a range of devices to build cohesion within and between paragraphs, eg, adverbials, pronouns, prepositional phrases, linking sentences
	the passive voice
	modal verbs to indicate degrees of possibility - eg. <i>might, could, should, will, must</i>
	nouns and noun phrases improved by using prepositions
	coordinating and subordinating conjunctions
	adverbs and adverbials including time, place and number eg. <i>perhaps, surely, subsequently, later, secondly, some time later</i>
	multi-clause sentences formed with fronted adverbials, conjunctions and relative clauses
	features of a range of givens form, as appropriate to audience and purpose
	planning, drafting and editing
proof reading for spelling and punctuation errors	

<b>Punctuation</b>	commas to clarify meaning
	brackets, dashes and commas to indicate parenthesis ( <i>evidence needed of only one</i> )
	punctuation to indicate direct speech
	colon to introduce a list
	semi-colons for items in a list
	semi-colons, colons or dashes to mark boundaries between independent clauses
	hyphens to avoid ambiguity

<b>Spelling</b>	the spelling rules and patterns ( <i>English Appendix 1 for years 5 &amp; 6</i> )
	The words that are often misspelt ( <i>English Appendix 1 for years 5 &amp; 6</i> )
	the full range of spelling rules and patterns from previous years

<b>Hand-writing</b>	legible, fluent and joined handwriting with increasing speed
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