

# Y6 News

## Christmas 2020

Although this term has been a little different to others in the past, we have still managed to create some excellent learning opportunities and events for Year 6, including a fantastic class performance and even Victorian Day. We hope you enjoy reading about some of our exploits written by the children.

6S's class assembly was based on World War Two so we decided to make a metaphorical World War Two Olympics. First off, we had an Arms Race where there were Germans versus Allies and they were throwing some of the greatest military equipment from the war like Spitfires, Tiger tanks, T34 tanks and V2 rockets. The allies won this.

Next, we had a ration-eating competition where the four different countries—Russia, Germany, England and America—were trying to 'out eat' each other. The American citizen prevailed due to not having to actually eat rations!

After that, we had a little sponsor break. The radar advert explained all about Britain's defence system and its benefits.

Next, we had a one hundred metres leaders race with Chamberlain, Daladier, Mussolini, Roosevelt, Hitler, Stalin, Churchill and Truman all racing to see who was the greatest leader. The first four died leaving Stalin and Truman drawing for first place and Churchill coming in third.

Finally we had a code-breaking competition. The Germans were fine until a Polish spy came along and stole an enigma machine! Due to this, the allies won the round and the tournament.



Great fun was had by all and we even learnt a few things about the war!  
Thomas C 6S



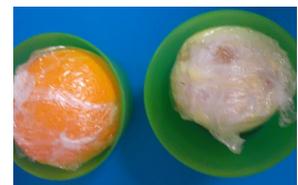
### Mighty Mould

This term, Year 6 conducted an experiment looking at what factors affect the growth of mould. We had to bring in food of our choice to investigate how quickly mould grows and why. Examples are bread, watermelon, apple, bread, strawberries, bananas etc. We had to make sure that the pieces of fruit or bread would be kept secure to avoid any unwanted smells! After a few days, we could record our findings,

We found that mould grew faster on fruit than on other dry food due to the natural moisture it has. When looking at the mould that was growing, we found that it came in different colours, from dark green, orange to yellow and brown.

It was a fun experience taking part in this experiment and being able to observe results over time.

By Maya Szezepanska and Lily Tsmarkalis



### Christmas Performance

On Tuesday 8th December, all of the classes in the school took part in the Jigsaw Christmas Performance. Each class was given a part and songs to learn for the performance. Once we learned all of our songs and knew which characters we were playing, we had to record our performance in front of a camera. We were also in charge of decorating a jigsaw puzzle piece to show what our scene was like.

At the end of our performance we sang a song which all classes would also sing at the end of the show. Although this was different to what we usually do for our Christmas Concert, it was a very fun and wonderful experience.

By Isla Quashie and Scarlett Richardson (6P)

### Christmas Doors

At SPJS the whole school decorated their classroom doors following the Christmas theme and focusing on a book.

Our class looked at the Stick Man by Julia Donaldson for our door. All of the children in the class drew a stick version of themselves and were then put on display.

6S created a gingerbread house and 6J created Christmas Gibbons from Kensuke's Kingdom.

Overall, all of the doors looked spectacular.

By Na'eemah Hyder and Maiya Marks (6P)



### Year 6 Deck the Halls

At the start of December, Year 6 designed and created their own stained-glass windows in preparation for the Christmas season.



We started off with templates and sheets of card while some made their own designs. The templates included crosses, candlesticks and angels. After that, we cut out our templates and filled in the gaps with different coloured tissue paper.

Once the stained-glass windows were complete, they were put up on the windows around the school.



By Charlie Cummins and Zion Lawrence (6P)

### The Art of Hokusai

This term we have been reading Kensuke's Kingdom and have linked this with Art by looking at the great waves by Hokusai. This is linked because the great wave knocked the main character off the boat. We followed an instructional video to draw the waves and then used watercolour paints to blend different tones together. We found this tricky but we enjoyed having the opportunity to do some painting in Art.

By Oliver Kumbaro and Austin Hudson (6P)