

Year 3
Transition
Information for
Parents
2022



Stanley Park Junior School

Confident Individuals
Successful Learners
Responsible Citizens

Key Information



Head teacher: Mrs A. Lamy
Deputy Head: Mrs J. Burrridge
Year Leader: Mrs H. Shabankareh-Smith
SENDCO: Mrs J. Quigley
3S: Mrs H. Shabankareh-Smith
3J: Miss E Muir & Mrs C Thompson
3P: Mrs W. Dixon

Our Mission

"We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a fun, safe and inclusive environment. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school."

Home-School Book

Every child is given a Home-School book to:

- Aid communication between teachers and parents (if you have any questions, worries or useful information, please record it in the Home-School book. We will do the same.);
- Record the homework set each day;
- Record any reading done at school or home;
- Record merit points and stickers;
- Help children to organise themselves well (children will be given a timetable to stick into their HS book. Additional information will be stuck in as needed.)

Please encourage your child to check and fill in their HS book daily. Children will be awarded 1 merit point for completing each of the following in their HS book each week:

- *recording homework correctly
- *recording reading at home at least 4 times a week
- *recording new vocabulary from their reading

The children can therefore be awarded up to **3 merit points** each week.

Home School Contract

The Home-School Book contains a Home-School Contract which we expect all parents and pupils to sign during the first week of term. This contract is regularly referred to at school, in order to reinforce our Codes of Behaviour.

Communication with teachers

If you need to communicate with your child's teacher, please use the Home-School Book as your first point of call. On occasions where you need to speak to a teacher directly, please ensure that you sign the Visitor's Book and collect a lanyard at Reception, before entering the school.

Teachers are happy to speak to parents at the beginning of the school day or at pick-up for matters taking less than a minute. We ask that you do not arrive when the children are coming in

(from 8:40). If you require a longer appointment, please arrange to do this via the Home-School Book. We will do our best to ensure meetings are arranged quickly.



Parental Involvement (Depending on Covid-restrictions)

There are plenty of opportunities for parents to be involved at school, including hearing readers, helping on school visits, supporting the PTA and contributing towards collaborative learning days. If you think you will be able to help in any way, please inform us at the beginning of term, as any parent helpers will need to be DBS checked and have a parental workshop.

Reading

At Stanley Park Junior School, we give reading a high priority. During the first couple of weeks of term, all children will be assessed on their phonics knowledge and understanding of texts. They will then be allocated a reading book suited to their ability, which ideally needs to be read on a daily basis. We will send home a school reading book as soon as possible during the first few weeks in September.

Saying this, we also feel it is important for pupils to make their own book choices. We therefore encourage the use of our Class and School Libraries, and provide a list of recommended books on our school website (www.spjs.org), under English, to aid the selection process. These books are also listed in the Home School Book. Children are also exposed to a wide range of texts during English and reading sessions. We value the support of parents who hear their child read each day, and spend time discussing the content with them. To support you with this, comprehension questions are in the HSB.

Providing for a range of abilities

In Year 3, lessons are, on the whole, taught in class groups rather than ability sets. All lessons are differentiated in order to provide for all abilities. We also ensure that those requiring extra support are given group or 1-to-1 support to boost their basic skills. These sessions are provided in addition to our daily Maths and English lessons.

Homework

Each evening we ask that you read with your child and help extend their comprehension skills through discussion. Please record any reading completed and initial. In addition to this, we ask for your child to complete some time on TimesTable Rockstars. There will be some written homework each week - timetable to follow in September. If your child has any difficulty with homework, please speak to your child's class teacher or put a note in their home/school book.

Preparing your child for Year 3:

We will...

- Introduce each child to a year 3 buddy;
- Support your child with the changes;
- Be around for any worries or concerns you may have;
- Ensure we listen to your child's worries and concerns;
- Get to know your child as best and as soon as we can;
- Use transition information passed on from their year 2 teacher;
- Set children up with learning coaches, Mini Mentor buddies or ELSA support, if needed;
- Use our own assessments to cater for your child's individual needs.

Please try to...

- Talk to your child positively about Year 3 and reassure them;
- Speak to us if there is anything we need to know;
- Label all your child's items of clothing and equipment;
- Limit the amount of equipment your child brings in (1 small pencil case is enough!);
- Encourage your child to change quickly and independently - a good life skill;
- Support them over the summer to complete the transition booklets.



Rewards and sanctions

- Children are rewarded with merit points and stickers for good work and behaviour. Throughout the course of the year, Bronze, Silver and Gold certificates can be earned using this system.
- Each week, during year group assembly, pupils may be chosen for **Star of the week**.
- For behaviour, we use a traffic light system. If a child misbehaves (e.g. talks at an inappropriate time, calls out, behaves in a silly way etc.) they are first warned of the school code of behaviour that they have broken, then if it happens again, they are moved from Green to Amber. If they misbehave again, they are moved to Red and miss 5 minutes of their lunch time. If they continue to misbehave, they will miss 10 minutes. If children choose to make poor choices on a regular basis, they will spend time with their year leader and parents will be informed.
- If a child has had to move their name to Red twice in one week, they will have a formal detention at lunchtime (20 minutes) to reflect on their behaviour. Parents will then be informed.
- During play and lunch times, if children are unkind towards other children, they may be given time out for reflection. For more serious breaches of the behaviour codes, a formal detention system is used. Formal detentions require them to miss 20 minutes of their playtime and complete a reflection sheet with a member of the Senior Leadership Team or Year Leader. Parents will then be notified.

Extra-curricular opportunities

There are a range of extra-curricular clubs which take place at lunchtime and after school. You will have already been sent a link to a Google Form to complete. New club lists are emailed out a few weeks prior to the end of each term - look out for this email. Thank you to all parents who have already signed their child up to a club for the autumn term. You will hear shortly if your child has been allocated a place. Please ensure that you have set up your Parent Pay account.

If you wish your child to have instrumental lessons, and haven't already completed the form that was in your admission pack, you can collect a form from the office. Music teachers will contact parents directly to confirm places etc.

Other Information

Uniform: Please ensure your child comes to school wearing the **correct** uniform, with hair tied back. All uniform, including shoes, lunch boxes and PE kit, **must be labelled** with your child's first name and surname.

Water Bottles: Please ensure that your child brings a **named** water bottle with them to school each day. An SPJS water bottle can be purchased via the Uniform Shop.

Milk/fruit: Milk is available to order at the start of each term via Cool Milk. Fruit can also be purchased each day at break time for 20p.

PE Kit: Children should come to school wearing their PE kit on their allocated PE days (twice a week). Children will be told which days to come in their PE kit and a timetable will be stuck in their home-school book. **(On the first day of term please wear full school uniform - not PE kit)**

Start of term in September

Children will come into the playground themselves from 8.35am. Please do not worry - they can do it! Staff members will be on hand to support any children who need a helping hand.

When the bell goes at 8.40am, children should line up with their class, by their class sign on front of the school building. They will be collected by their class teacher who will then lead each class in to school.

ParentPay Activation

Please ensure that you have activated your ParentPay account for our school. Without this, you will not receive any communication from us. We will upload any new information to our website too.

Dates for the Diary

Thursday 1st September 2022

Staff Training Day- school closed for children

Friday 2nd September 2022

Staff Training Day- school closed for children

Monday 5th September 2022

Term starts for pupils

Wk bgn 12th September 2022

Clubs run by SPJS staff begin

Friday 21st October 2022

Staff Training Day - school closed for children

Week commencing 24th October 2022

HALF TERM HOLIDAY - 1 WEEK

Friday 16th December 2022

Term ends for pupils

Y3 and Y4 1.40pm

Y5 and Y6 1.45pm

We look forward to seeing you at our Year 3 Curriculum Meeting for parents early on in the autumn term where you will find out more about curriculum coverage in Year 3.