



# STANLEY PARK JUNIOR SCHOOL

## PARENTAL SURVEY 2022

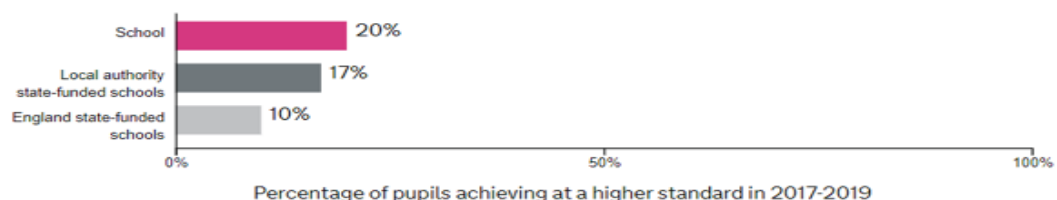
101 parents responded to our survey, so 1 response equates to approx 1 %

1. My child is happy at SPJS: **93%** Agree or Strongly Agree.
2. I understand the role of the Governing Body at SPJS: **88%** Agree or Strongly Agree.
3. My child feels safe at school: **100%** Agree or Strongly Agree.
4. The school makes sure its pupils are well-behaved: **99%** Agree, Strongly Agree or didn't know.
5. The school makes me aware of what my child will learn during the year: **96%** Agree or Strongly Agree.
6. The school responds well to any concerns that I raise: **94%** Agree, Strongly Agree, didn't know or answered n/a.
7. Any incidents of bullying are dealt with effectively: **100%** Agree, Strongly Agree, didn't know or answered n/a.
8. My child has SEND, and the school gives them the support they need to succeed. (21 responses so 1 response = 4.7%) **100%** Agree, Strongly Agree or didn't know.
9. The school has high expectations for my child: **90%** Agree, Strongly Agree or didn't know.
10. My child does well at this school: **94%** Agree, Strongly Agree or didn't know.
11. Teaching staff let me know how my child is doing: **85%** Agree, Strongly Agree or didn't know
12. My child is taught a well-balanced and varied curriculum: **96%** Agree or Strongly Agree or didn't know
13. The school supports my child's personal development: **94%** Agree or Strongly Agree or didn't know.
14. Overall, I am happy with my child's experience at SPJS and would recommend the school to other parents: **95%** Agree, Strongly Agree or didn't know.



## What we see from these results and next steps:

1. There is an overwhelmingly positive picture of parent views about the school.
2. 88% of parents understand the role of the Governing Body. This is an improvement on last year and we will continue to share information with parents about their role through newsletters, website and/or other communication methods.
3. All parents say that their child/ren feel safe. We are delighted with this response as safeguarding pupils is the forefront of everything that we do.
4. Behaviour of pupils - all but one response felt that we ensure children are well behaved. Visitors to the school always complement children's behaviour when they visit our school so we are pleased that parents see this too.
5. All but four response felt that we keep parents aware of what children are learning. We are delighted that parents feel well-informed. Staff spend a lot of time writing curriculum headlines each week and we are pleased that our families find them helpful. Next year we will try and include more links to websites that will help at home.
6. A small minority of responses (6) feel that any concerns raised are not followed-up. We will follow up with parents where they have given their name. We have tight policies and procedures in school to follow when any parent raises a concern.
7. We are proud that parents feel that any incidents of bullying are dealt with effectively.
8. We are extremely pleased that most of our families of children with SEND feel that their child has been supported. No one has disagreed with this statement but some parents (5) say they do not know if their child has been supported. Overall we are really pleased with this as we have worked hard on this aspect of SEND this year. We have taken part in an action research project carried out by Rebecca Duffus (RD) from Cognus, and Andrew Whitehouse (AW) into raising standards in SEND provision in Sutton and at SPJS. We are pleased families are seeing an improvement.
9. 10 responses said the school does not set high expectations-this is a surprising response due to the high percentage of pupils who exceed age related expectations/greater depth. We are significantly above National data. Most of the responses shared their concern about homework.





## What we can see from the results continued...

10. 6 responses feel that their child does not do well at SPJS. We always try to ensure we do the best for pupils. I am sorry some parents feel this way.
11. 15% responses feel that they would like to know more about how their child is doing throughout the year. Some parents shared that this was due to online parents evening appointments and prefer them to be in person. This will be a whole school focus for development in September and we will consult staff and parents on ways in which this could be done in an aim to make parents feel more informed about their child's progress.
12. There is an overwhelming positive response about the rich and varied curriculum that we deliver to pupils. This is part of our school mission statement so I am pleased that parents feel that we are delivering in this aspect.
13. 6 responses feel that we don't support children's personal development. We have strong PSHCE curriculum and values of the month try and instil positive child development.
14. We are pleased that nearly all parents are happy with their child's experience at SPJS and would recommend our school to others.

### Here are some of the comments from parents:

"Offers a full, varied and interesting curriculum and employs outstanding teachers who listen to parents, recognise all children's individual needs and abilities, and who work tirelessly to help them achieve their very best, building their confidence, knowledge, good behaviours and compassion. The school always communicates well with parents in all circumstances. We couldn't be more grateful."

"The school really seems to care about the individual children both academically, and also emotionally."

"The school has established good communications with the parents and they have an open door policy, willing to listen to parents and children. Learning strategies are effective, specifically some homework platforms such as Reading Plus, My Maths and TTRS."

"Focus on non-academic subjects and activities, as much as the curriculum allows. Support is given when asked for, being listened to. Celebrating achievements of all pupils."

"Provides a variety of ways to learn with fun activities, opportunities to learn outside and have local trips. Keeps reviewing things it could do to make learning more interesting e.g. outdoor activities for break/lunchtime."



Here are some of the common themes for areas of strength and development

## STRENGTHS:

- Communication - wide range: emails, telephone calls, written reports, parents evenings
- All Staff
- Nurturing environment
- Development of the whole child
- Strong sense of community
- Making lessons fun/interesting
- Inclusive to all
- Relationships between, staff, pupils and parents
- Sense of Pride
- Open door/approachability
- Quality of teaching
- Support for pupils with SEND
- Safety
- Rewarding children
- Queries dealt with quickly
- Management of learning throughout the pandemic

## THINGS WE COULD DO TO IMPROVE FURTHER:

- More after school clubs
- More information about child's progress
- Continue with mental health awareness
- More information/guidance on 11+ procedures
- SEND communication to parents
- Continue to build on children's personal development
- More sporting opportunities (when restrictions allow)