

Statements only appear in Year 6 but should be connected to previous learning, particularly fractions and multiplication and division			
			Year 6
		LINK IT (Measurement): use all four operations to solve problems involving measure using decimal notation including	solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
		scaling	solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
		LINK IT (Multiplication and Division): solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates	LINK IT (Multiplication and Division): solve problems involving similar shapes where the scale factor is known or can be found
		LINK IT (Fractions): recognise the per cent symbol (%) and understand that per cent relates to	solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
		"number of parts per hundred", and write percentages as a fraction with denominator 100 as a decimal fraction	6AS/MD-3 Solve problems involving ratio relationships.

Main objectives are taken from the National Curriculum.

Highlighted objectives are non-statutory and are taken from the Ready to Progress documents.

LINK IT: Indicates a link with another unit of work

Objectives written with a red heading and black writing MUST be taught within the unit

Objectives written in green are optional links - Discuss when possible and use for mental starters, extension tasks etc.

 $\mathbf{O}$